

國立臺灣師範大學教師專業倫理守則

National Taiwan Normal University

Code of Professional Ethics for Faculty Members

An Amendment to Chapter 2 Point 2 was passed by the 119th University Council on November 22, 2017

Announced in Letter Shi-Da-Ren-Zi No. 1061033314 dated December 21, 2017

Preface

Guided by the principles of academic freedom, university autonomy, and professional autonomy, National Taiwan Normal University (hereinafter referred to as "the University") hereby establishes the *Code of Professional Ethics for Faculty Members* (hereinafter referred to as "the Code"). The Code has been established to strengthen the responsibilities of the University's Faculty Members in their roles as intellectuals and professionals, to promote the spirit of truth and critical reflection, to uphold moral courage and wisdom, and to position the University as a model of pioneering innovation, professional diversity, and pragmatic efficiency in the areas of academic research, teaching, guidance, administration, and service. These aims seek to establish the University as a major center for the cultivation of virtues and interdisciplinary teaching talent, and where scholarship is diligently fostered, industry and research grow side by side, and public good is actively promoted.

Chapter 1. General Principles

1. In line with the University motto of "Sincerity, Justice, Diligence, and Simplicity" along with its educational objective to produce exemplary teachers, the Code aims to foster an ethos of rectitude, care, and self-discipline thus enabling its Faculty Members to strive for excellence in academic research, greater professionalism regarding teaching and guidance, and quality improvement in the areas of administration and service.
2. The Code, which sets forth the key concepts and principles of professional ethics to be followed by the University's Faculty Members, must be adhered to by all full-time and part-time Faculty Members of the University.

The English version is provided for reference only.

The Chinese version shall prevail in case of any discrepancies between the English and Chinese versions.

Chapter 2. Ethics of Academic Research

1. Faculty Members shall strive for excellence in their academic research.
 - (1) They shall be committed to professional and interdisciplinary research with a view to improving the overall quality of academic research.
 - (2) They shall participate in professional exchanges with national and international academic communities so as to promote the flow of knowledge obtained through academic research.
2. Faculty Members shall abide by the provisions of the *National Taiwan Normal University Code of Academic Ethics and Integrity*. Conduct academic research with integrity and honesty, and publish research results.
 - (1) All academic research shall be conducted with emphasis on academic conscience and respect for human dignity. To this end, Faculty Members shall show respect for people and abstain from doing harm to any person, thing, object, or the environment, and they shall resist all undue external pressures or temptations.
 - (2) Upholding the spirit of professional autonomy and self-discipline, Faculty Members shall publish research results without resorting to forgery, plagiarism, imitation, misordering of authors, or any other action that violates academic ethics.
3. Faculty Members shall uphold the principles of professional competence and impartiality when conducting academic reviews or when providing thesis guidance
 - (1) Academic reviews shall be conducted with professional competence, prudence, objectivity, an eye for diversity, and openness. Furthermore, Faculty Members shall strictly observe all rules regarding confidentiality and recusal.
 - (2) Demonstrating professional competence, a strict sense of responsibility, and respect for autonomy, Faculty Members shall guide students in their academic inquiry and dissertation writing, while at the same time adhering to academic research ethics.

Chapter 3. Ethics of Teaching and Guidance

1. Faculty Members shall actively strive for self-improvement to raise teaching standards and their competence to provide teaching and guidance.
 - (1) They shall keep abreast of the latest developments in their own disciplines and related fields so as to strengthen the scope of teaching and guidance.
 - (2) They shall possess excellent teaching and guidance skills with which they can

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- unlock students' potential and improve learning ability.
- (3) They shall develop teaching assessment skills that will allow them to achieve greater results in terms of teaching and guidance.
2. Faculty Members shall teach and provide guidance according to sound educational concepts and their own academic knowledge.
- (1) They shall teach and provide guidance based on their academic expertise and set a good example in both word and deed.
- (2) They shall teach and provide guidance without discrimination, while at the same time considering students' abilities, and they shall evaluate student performance in a fair, objective, and thorough manner.
- (3) They shall teach and provide guidance as a way of fulfilling educational objectives, namely, to help each and every student achieve adaptive development.
3. Faculty Members shall teach and provide guidance in a spirit of care and righteousness.
- (1) They shall care about students' learning progress and well-being, respect their students' fundamental rights as well as their right to learn, encourage independent thinking along with self-reflection, and promote a critical-thinking mindset that is both fair and objective.
- (2) They shall treat all of their students fairly, without inappropriate differential treatment as to gender, sexual orientation, ethnicity, religious beliefs, political affiliation, socio-economic status, physical or mental disabilities, or cultural differences.
- (3) They shall not engage in inappropriate, intimate relations with students, nor shall they accept unusual gifts or invitations from students.

Chapter 4. Ethics of Administration and Service

1. Faculty Members shall work together in a respectful manner to shape their academic community.
- (1) They shall be widely involved in University affairs and provide suggestions in an effort to strengthen teamwork, thereby enhancing administrative effectiveness and positively impacting society.
- (2) They shall actively assist in the planning and execution of the University's administrative tasks, respect academic freedom and democratic procedures, and build an excellent academic community where research, teaching, and service complement each other.

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2. Faculty Members shall endeavor to create a campus atmosphere that values both freedom and discipline
 - (1) They shall fulfill their administrative and service duties with respect for the dignity and fundamental rights of each and every member of the University, and they shall commit themselves to upholding the freedom and rights of all people on campus.
 - (2) When carrying out their administrative and service tasks, Faculty Members shall not abuse their power or employ public resources for personal use, and, as a mark of neutrality and discipline on campus, they shall prevent political or religious factors from interfering with university affairs.
3. Faculty Members shall engage in community service as a way of supporting social justice and promoting public welfare.
 - (1) They shall give full play to their academic expertise and devotion to humanistic care while upholding the spirit of service by participating in social welfare activities and promoting intellectual and cultural exchanges. They shall refrain from using the University's image or resources for the vested interest of a few.
 - (2) They shall actively participate or concern themselves with the formulation and implementation of professional policies. Upholding academic dignity and demonstrating moral integrity, Faculty Members shall provide suggestions or criticisms, or take civic action to protect social justice and promote public interest.

Chapter 5. Supplementary Provision

The Code shall be implemented once approved by the University Council, as shall any future amendments hereto.

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